Performance Indicator

1. Student Learning Results

Identified in Criterion 4.2	Identified in Criterion 4.1 What is your measurement instrument or process?	Current Results	Analysis of Results		Identified in Criterion 4.2 Insert Graphs or Tables of Resulting Trends 5 data points preferred)	(3-							
Measurable goal	Do not use grades.	What are your current results?		What did you improve or what is your next step?									
What is your goal? (Example) Knowledge of foundation areas for MBA program will score 150 and	(Indicate type of instrument) direct, formative, internal, comparative Summative, External, Comparative data derived from Business MFT			·		Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2012	Fall 2013	
above		A goal of 150 was set as a benchmark with an average score of 152 in 2013	Evaluation of all course learning outcomes for consistency, more oral presentations and more written assignments were added.	Increased use of Blackboard platform to support course. Uploaded syllabi, videos, documents, etc.			146	151	140	146	146	147	152
100% in the VITA	Tax 'Practicum) for 'all 'course 'sessions		large percentage of students could achieve scores higher than the IRS										

Identified in Criterion 4.2 Identified in Criterion 4.1 What is your measurement instrument or process?

Identified in Criterion 4.4 Identified in Criterion 4.2

Identified in Criterion 4.2 Identified in Criterion 4.1 What is your measurement instrument or process?

Identified in Criterion 4.4 Identified in Criterion 4.2